



# WEEK 2

## ELEMENTARY LESSON OUTLINE



### **BIG IDEA**

God created the whole world.

### **THE BIBLE**

**God Created the World:** Genesis 1:1-25 (Hebrews 11:3; Psalm 19:1; Psalm 24:1)

### THIS WEEK AT A GLANCE

## LARGE GROUP TIME

- **ACTIVITY** | Planet Earth Tag
- **ACTIVITY** | Creation Station
- **QUESTION** | What is something you've learned about how the world works?
- **OBJECT LESSON** | Creation Station Examination
- **THE BIG IDEA** | God created the whole world.
- **BIBLE STORY** | Genesis 1:1-25
- **VIDEO** | Universe Video
- **IMAGE** | Our Solar System
- **SCRIPTURE** | Hebrews 11:3
- **ACTIVITY** | Creation Ball
- **SCRIPTURE** | Psalm 19:1
- **ACTIVITY** | Coffee Filter Earth
- **MUSIC** | Worship Time
- **PRAYER** | Days of Creation Prayer
- **MEMORY VERSES** | Romans 3:23; Psalm 139:14

## SMALL GROUP TIME

- **DISCUSSION**
  - How did God create the world?
  - What does the creation story tell you about what God is like?
  - What did God make first? What did He make last?
  - What do you think God's favorite part of creation was? Why do you think that?
  - What's your favorite thing God has created and why?
- **SCRIPTURE** | Psalm 24:1
- **ACTIVITY** | Creation Clay
- **MEMORY VERSES** | Romans 3:23; Psalm 139:14



# WEEK 2

## ELEMENTARY LESSON GUIDE



### **BIG IDEA**

God created the whole world.

### **THE BIBLE**

**God Created the World:** Genesis 1:1-25 (Hebrews 11:3; Psalm 19:1; Psalm 24:1)

## **LARGE GROUP TIME**

**WHAT?** *What are we talking about today?*

### **ACTIVITY | Planet Earth Tag**

- Welcome! Last week, we started our series about the earth. Let's play a game that reminds us of the many things God has made.
- **INSTRUCTIONS:** Choose someone to be "it." When "it" tags someone, that player is frozen until someone comes along, tags them again and shouts something that is on Earth. Then they are then unfrozen and can participate in the game. You can play several rounds with each round focusing on a different category. For round one, you can have kids shout an animal. For another round, you could have them shout a plant. For another round, you could have them shout types of land.
- **FOR KIDS WITH SPECIAL NEEDS:** A child with special needs may have difficulty communicating something on the earth. You can provide some pictures for them to display when they are tagged, instead of shouting something.
- **What were some of the creative or unique things you heard friends mention are on our planet?**
- There are lots of people who have different ideas about where the earth came from and how all the animals, plants, and people got on it. Today, we'll talk about what the Bible says.

### **ACTIVITY | Creation Station**

- **INSTRUCTIONS:** Gather a variety of craft elements, such as: LEGO blocks, Wikki sticks, pipe cleaners, aluminum foil, Play-doh, or modeling clay. Have the kids create something God made using the craft elements provided. When they have finished making their creations, let them take turns guessing what each person made. Save their creations to use during the Object Lesson later in the lesson.

- **What was your favorite thing about making your creation?**
- **Was it easier or harder than you thought it would be?**
- Today, we'll talk about how God created the whole world just by speaking!

**QUESTION | What is something you've learned about how the world works?**

- Think about all of the things you have learned in science class about our world.
- **What is something interesting you know about how nature works?** It could be something about how rain comes from the clouds, how the earth orbits the sun, how the animals protect themselves, how plants grow and spread their seeds, or how oxygen makes its way into our lungs and keeps us alive. There are so many amazing things about how God created the world!
- God created all the places and things we love in the world: the oceans and beaches, the forests, the mountains. Everything you've learned about how the world works happens because God created it that way!

*SO WHAT? Why does it matter to God and to us?***OBJECT LESSON | Creation Station Examination**

- **INSTRUCTIONS:** *Have the kids reexamine the items they made in the Creation Station activity.*
- I see many of you made some wonderful creations! Some are big, some are little. They are different colors and made of different materials. Each of you took time to design your item just as you wanted it. God did the same thing when He was creating the world. He took time to make each star, each animal, each plant and flower just the way He wanted it to be. He did that for His pleasure and for ours. God gave us a beautiful world to enjoy!

**THE BIG IDEA | God created the whole world.**

- **INSTRUCTIONS:** *Each week, do a big reveal (and make it fun) when you announce the Big Idea, like:*
- *Ask the kids to give you a drumroll by stomping their feet or patting their laps.*
- *Shout the Big Idea, then point to the kids and have them shout it back. (Change it up by using funny voices, different volumes, or inflections).*
- *Have a character (either recurring or rotating) come out every week to reveal the Big Idea.*
- *Write it on a piece of paper and hide it somewhere in the room. Have the kids go on a "hunt" for it. When it's found, ask someone to come up and read it.*
- This week's Big Idea: **God created the whole world.**

**BIBLE STORY | Genesis 1:1-25**

- Think about your favorite thing in creation. It could be the mountains, the beach, the forest, the lake, the beautiful night sky, waterfalls. There are so many beautiful things in creation!
- Everything you see outside: every mountain, every star in the sky, every plant, it was all created by someone. We're going to read the story from the Bible that will tell us how everything was created.
- **INSTRUCTIONS:** *Print the Bible Story printables and cut them apart. Split the kids into six groups and give one kid from each group a paper. Tell them to stand up and act out whatever is on their paper when you talk about it. Look up the story in your Bible and encourage kids to do the same. Read it!*
- **FOR PRETEENS:** *Show the kids [this 5-minute video](#) from Answers in Genesis Kids that has visuals*

to go along with Genesis 1 or purchase a download that has this and several other Creation videos [here](#). This visual will work great to help them learn and you will probably see higher recall and retention when you go through the review questions.

- **According to the Bible, where did everything come from?** That's right, God created it all! He spoke it into existence. **Do you remember any of the specific things we heard about that God created?**
- Let's review the things God made. You're all sitting in a group that represents one of the days of creation. When I get to your day, your group can stand up and act out the thing that's on your paper. You might have to be creative and work together! Let's start with the first day!
- **What did God create on the first day?** He made the light and dark and the heavens and earth. Let's act that out!
- **What did God create on the second day?** He made the water and sky. Let's act that out!
- **What did God create on the third day?** He made the dry land and plants. Let's act that out!
- **What did God create on the fourth day?** He made the stars, sun, and moon. Let's act that out!
- **What did God create on the fifth day?** He made all the birds and fish. Let's act that out!
- On the sixth day, God created a lot of things. **What did God create on that day?** He created all the animals and the first two people: Adam and Eve. We can have a lot of people acting out this one.
- **What did God say about everything He created?** He said it was good.
- **What are some things God created that you would call good?**
- On the seventh day, God did something important: He rested.
- **Why do you think God rested? Was He tired?** He might have done it to give us an example to follow, so we know it's important to rest and to appreciate everything God has created and given us.

#### VIDEO | Universe Video

- When God created the world, He had a pretty big job to do.
- **Have you ever stopped to think about how big planet Earth is?** At the same time, compared to the rest of the universe, it is actually small and God is very big.
- **INSTRUCTIONS:** Show the kids [this](#) video that shows perspective on our place in the universe.
- **What words would you use to describe the universe after watching that video?**
- **What words would you use to describe God after watching that video?**
- God is the creator of everything, which means He is bigger and more powerful than we can ever understand. He created our earth, but He also created galaxies and stars and other planets that make our little earth seem tiny. Yet, even in the middle of this massive universe, He knows us and loves us.

#### OBJECT LESSON | Our Solar System

- **INSTRUCTIONS:** Show the kids the Solar System image.
- **Which of these planets can you name?**
- **What are some facts you know about the other planets?**
- **Which of these other planets would you be able to live on?**
- Earth is the planet in the solar system that God designed for us to live on.
- **Did you know that if we were just a tiny bit closer to the sun, it would be too hot for us? Did you know if we were just the tiniest bit farther away, we would freeze?** Earth has just the right amount of oxygen we need to breathe.

- There are some people who believe the earth was created by accident. **How does the Earth's fit into our solar system show that it wasn't formed by accident?**

### SCRIPTURE | Hebrews 11:3

- **INSTRUCTIONS:** *Look up the verse and encourage the kids to look it up. Read it!*
- **What does this verse say we have to have to understand how the world was created?**
- **What is faith?** It is knowing and believing even if we don't see.
- The whole creation story requires faith on our part because we weren't there to see it happen. But from the Bible, we learn all of creation was spoken into existence by a God who has always existed.
- Some people don't believe it is true that the world was created in this way. **How can we know it is true that God created everything?**
- None of us can go back and watch a YouTube video of how the world was created. We see evidence of God all through creation, but when it comes down to it, it takes faith to believe God created the earth.
- We can have faith that God created everything we see because we believe what the Bible says is true: God created the whole world.

## NOW WHAT? What does God want us to do about it?

### ACTIVITY | Creation Ball

- Let's see how many things you remember from the story of Creation!
- **INSTRUCTIONS:** *Use a marker to write Day 1, Day 2, Day 3, Day 4, Day 5, and Day 6 in various places on the beach ball. You could substitute six balloons, one for each day, instead of the beach ball. You could also use more than one beach ball if your group is large. Play upbeat music as the kids volley the ball back and forth. When the music stops, the person holding the ball should name one thing God made that corresponds with the day closest to where their right thumb is. Play multiple rounds.*

### SCRIPTURE | Psalm 19:1

- **INSTRUCTIONS:** *Look up the verse in the Bible and encourage the kids to look it up. Read it!*
- **What does it mean that the heavens declare the glory of God?** It means that when we look at the things God has made, we can see how amazing He is.
- **What are some things you have seen in nature that showed you how amazing God is?**

### ACTIVITY | Coffee Filter Earth

- God made the whole earth simply by speaking it into existence. We certainly can't do that, but we are going to make a picture of the earth to help us remember God is the creator of everything.
- **INSTRUCTIONS:** *Give each child a coffee filter and blue and green markers. Tell them to color the entire coffee filter blue and green. There should be more blue than green because God made the earth to be mostly water. Use a spray bottle filled with water to spray the colored filters. You may want to do this over a tarp or a sink, as the colors may drip. The colors will all blend together. Set the wet filters aside to dry.*
- **FOR KIDS WITH SPECIAL NEEDS:** *Provide a sample of a completed coffee filter earth for them to see before they begin. A child with limited small-motor skills may have trouble holding down the*

coffee filter with one hand and coloring with the other. You can tape down to the table so they don't have to hold it.

- **How would you describe the earth you created?**
- **How did God describe His creation?** He said it was good.

**MUSIC | Worship Time**

- When you're worshipping today, think about this: God rules over all creation because He is the creator of everything.
- **INSTRUCTIONS:** You can sing any songs you'd like, but for this lesson, we like "The Maker" by Chris August or Group Publishing and "So Will I" by Hillsong United.

**PRAYER | Days of Creation Prayer**

- Let's thank God for being the creator of everything!
- **INSTRUCTIONS:** Place six large pieces of paper in different parts of the room. Label them "Day 1 – Light and Dark," "Day 2 – Earth and Sky," "Day 3 – Seas, Land, Plants," "Day 4 – Sun, Moon, Stars," "Day 5 – Fish and Birds," and "Day 6 – Animals and People." Have the kids rotate around the pieces of paper. Have them write or draw something they are thankful God made on each day. Before moving to another paper, have them pray and thank God for that part of creation.
- **FOR KIDS WITH SPECIAL NEEDS:** Prayer time is generally verbal, so this is a wonderful activity that is visual and concrete for those kids who have difficulty with language. Have stickers ready for each day of creation, for those kids who need help drawing and/or writing. Talk to God out loud for and with this child, so that he knows God will see and hear his prayers.
- **FOR PRETEENS:** For this activity, give preteens 3"x3" sticky notes to draw or write what they are thankful for that day. Have them put their initials in the bottom corner of the note. Then, before going into small group time, have them get these sticky notes and use as quick references for the Creation Clay activity.

**MEMORY VERSES | Romans 3:23; Psalm 139:14**

- **INSTRUCTIONS:** Give every kid memory verse magnets or stickers. Then work on the memory verse together. For ideas on how to do this well, check out the Memory Verse Guide in your Programming folder and give them to your small group leaders, if you'd like.

**SMALL GROUP TIME**

**DISCUSSION**

- **How did God create the world?** (With His words, His voice.)
- **What does the creation story tell you about what God is like?**
- **What did God make first? What did He make last?** (The heavens and the earth, light; animals and people.)
- **What do you think God's favorite part of creation was? Why do you think that?**
- **What's your favorite thing God has created and why?**

**SCRIPTURE | Psalm 24:1**

- **INSTRUCTIONS:** *Look up the verse in the Bible and read it!*
- **What does this verse tell us belongs to God?**
- **Why do you think everything belongs to God?**
- **How do you feel knowing God created you?**

**ACTIVITY | Creation Clay**

- **INSTRUCTIONS:** *Give each kid a piece of clay or Play-Doh and give them 30 seconds to make something from each of the days of creation.*
- **What is your favorite animal God created?**
- **What is your favorite thing found in nature?**
- **What is your favorite plant?**

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