



WEEK 2

PRESCHOOL LESSON OUTLINE

TRUE STORY

BIG IDEA

Jesus loves everyone.

THE BIBLE

Peter and Cornelius: Acts 10:1-38

THIS WEEK AT A GLANCE

WELCOME TIME

- **ACTIVITY** | Nature Sensory Bins
- **ACTIVITY** | Binocular Creations

TEACHING TIME

- **MUSIC** | Worship Time
- **THE BIG IDEA** | Jesus loves everyone
- **BIBLE STORY** | Acts 10:1-38
- **ACTIVITY** | Four Corners
- **PRAYER**

DISCUSSION TIME

- **DISCUSSION** | Snack and Discussion
- **ACTIVITY** | Circle Time
- **ACTIVITY** | Paper Person Chain
- **MEMORY VERSE** | Palm 119:105

PLAY TIME

- **ACTIVITY** | Coloring Page of the Week
- **ACTIVITY** | Rattlesnake Tag
- **ACTIVITY** | Play-Doh Adventures



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PRESCHOOL LESSON GUIDE

TRUE STORY

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THE BIBLE

Peter and Cornelius: Acts 10:1-38

WELCOME TIME

ACTIVITY | Nature Sensory Bins

- Welcome! Today, we're on our second week of our series about adventures and exploring! We've been talking about the True Stories of the Bible! Last week, we heard about how God changed a man named Saul. Today, we're going to learn about how God changed the heart of a man named Peter.
- Raise your hand if you love to be outside! Since we're talking about exploring, let's explore some things found in nature!
- **INSTRUCTIONS:** *Gather the sensory bin materials and put each one in a plastic bin or bowl. Set out some small cups or scoops and let the kids play with the materials.*
- **Did you like feeling and looking at the nature items in the bins?**
- **What was the same about all of them? What was different?** They are all things that are found in nature. They are all unique and different. Even if you look at two different leaves or seashells, you will see they are different. We're going to hear a story today that helps us see that even though we are all different, God loves us all the same.

ACTIVITY | Binocular Creations

- Binoculars are a cool tool that can help you see things that are far away, like a bear fishing in the river across the mountain or a tree blocking that path in front of you. Binoculars are a very helpful tool to have on any adventure!
- **INSTRUCTIONS:** *Collect toilet paper rolls or paper Dixie cups (with the bottom cut out). You will need two per child. Provide items for decorating, such as markers, crayons, stickers, and paper that*

can wrap around each lens. Once the lenses are decorated, glue or tape them together. Punch a hole into either side of the binoculars and tie a long piece of yarn or string through the holes.

- Let's use these binoculars to explore and see what lesson God has for us today!

TEACHING TIME

MUSIC | Worship Time

- **INSTRUCTIONS:** Spend some time singing with your preschoolers. You can sing any songs you'd like, but for this lesson, we like "Everybody's Welcome" by Elevation Music and "Love One Another" by Yancy.

THE BIG IDEA | Jesus loves everyone.

- **INSTRUCTIONS:** Each week, do a big reveal (and make it fun) when you announce the Big Idea, like:
 - Ask the kids to give you a drumroll by stomping their feet or patting their laps.
 - Shout the Big Idea, then point to the kids and have them shout it back (Change it up by using funny voices, different volumes, or inflections).
 - Have a character (either recurring or rotating) come out every week to reveal the Big Idea.
 - Write it on a piece of paper and hide it somewhere in the room. Have the kids go on a "hunt" for it. When it's found, read it to the kids.
- This week's Big Idea: **Jesus loves everyone.**

BIBLE STORY | Acts 10:1-38

- **What's your favorite animal? What is an animal you don't like?** We're going to hear a story from the Bible that has to do with animals.
- **INSTRUCTIONS:** Look up the story in your Bible and read it to your preschoolers.
- Peter had a vision or a dream about some animals on a sheet. **What do you think the meaning of his vision was?** Peter was Jewish, and they weren't allowed to eat the meat of certain animals because they were considered not clean. In his vision, he was told to eat those animals. He didn't want to, because he wanted to follow the rules.
- **What did God say about the animals?** Jesus told Peter not to call things He made unclean.
- Peter was still a little confused about his vision when Cornelius's men came. At the time, Jewish people like Peter weren't supposed to be hanging around with non-Jewish people like Cornelius.
- But Peter went with Cornelius's men to visit Cornelius. **Why?** Peter realized the vision was telling him not to call other people unclean, like Cornelius and his men. When he got to Cornelius's house, Peter said he realized Jesus loves everyone just the way they are.
- Jesus made us all and He loves us all, even if we look or act differently from each other. He doesn't have favorites and He doesn't love anyone more or less than anyone else. That means Jesus loves you as if you were the only person in the world.

ACTIVITY | Four Corners

- We're going to play a game to help us remember what we learned in our true Bible story today.

- **INSTRUCTIONS:** *Print the Four Corners printables. Label the four corners of the room using the labels. Tell the kids the names of the corners. Choose one kid to stand in the middle of the room with their eyes closed. As you count to ten, the other kids will choose a corner of the room and go stand in it. Then the kid in the middle will pick a corner by calling out one of the corner names. The kids in that corner will be out. Play until only a few kids are left.*
- **How did it feel when you got out?** It didn't feel good, did it? You might have felt disappointed or even mad. **But how awesome is it that God doesn't leave anyone out?** God loves everyone just the way they are!

PRAYER

- Let's spend time talking with God in prayer.
- Dear God, thank you for loving us just the way we are. Help us to see others as you do and love them like you. We love you so much! Amen.

DISCUSSION TIME

DISCUSSION | Snack and Discussion

- **INSTRUCTIONS:** *Pass out a snack to all of your preschoolers and ask them to sit and listen while they eat. Your discussion will be more effective when they're busy sitting and snacking!*
- **How did God speak to Peter?** *(Through a vision, like a dream.)*
- **Did Peter understand right away what God was saying to him in the vision?** *(No, Peter didn't understand what the vision meant until he went to visit Cornelius.)*
- **What did Peter see on the sheet in his vision?** *(He saw animals that were considered unclean.)*
- **Was it normal for men like Peter and Cornelius to hang out together?** *(No, Peter was a Jew and Cornelius was not which means they weren't supposed to hang out with each other.)*
- **What did Peter realize when he got to Cornelius's house?** *(That God loves and accepts everyone and doesn't have favorites.)*
- **Does God want us to love and accept others, too?** *(You bet He does! God wants us to love and accept everyone, just like Him!)*

ACTIVITY | Circle Time

- **INSTRUCTIONS:** *Have the kids join you in a circle on the floor. Spread out a sheet and let the kids all hold onto the sides of it and wave it up and down. As you do this activity, ask the kids questions about the Bible story.*
 - **Have you ever met someone that was different from you?**
 - **How were they different?**
 - **Was it hard to be their friend because they were different from you?**
 - **Does God want us to accept people that are different from us?**
 - **How can you help someone that's different from you feel loved?**

ACTIVITY | Paper Person Chain

- **INSTRUCTIONS:** Before church, print one Paper Person Chain printable for each child and cut them out. Give the kids their paper people and art supplies to decorate their paper people. Encourage them to make each person look different.
- This paper person chain is to remind you of how God loves and accepts everyone. They are all connected. We're all connected, because we are all made by God.
- This can remind us to love and accept others who might not look or act just like us.

MEMORY VERSE | Psalm 119:105

- **INSTRUCTIONS:** Check out the Memory Verse Guide in your Programming Folder for ideas on how to help your preschoolers memorize Bible verses. Here are the hand motions for this month's memory verse...

YOUR WORD (hold hands like an open book)
IS A LAMP (hands burst over head with twinkle fingers)
TO MY FEET (point to feet)
AND A LIGHT (hands burst over head with twinkle fingers)
TO MY PATH (hold arms to the side then lift them front of you, highlighting the path).

PLAY TIME

While you're waiting for parents to pick up their kids...

ACTIVITY | Coloring Page of the Week

- **INSTRUCTIONS:** Give every kid a Coloring Page, plus markers or crayons. As they color, remind them God accepts and loves everyone.

ACTIVITY | Rattlesnake Tag

- **INSTRUCTIONS:** Choose two kids to be the rattlesnake head and tail. Then have the kids line up in a single file line behind the head with their hands on the shoulder of the player in front of them with the tail being last in the line. When the head says "Go," the snake will follow the head while the head tries to tag the tail. The players in the middle wiggle around to keep the head from getting the tail. The rattlesnake cannot come apart. If the head gets the tail, then the head becomes the new tail and the person that was second in line behind the head becomes the new head.

ACTIVITY | Play-Doh Adventures

- **INSTRUCTIONS:** Encourage the kids to use Play-Doh to create things you would need on an outdoor adventure. They can make items such as a map, binoculars, a backpack, a tent, or a flashlight.