



# WEEK 2

## PRESCHOOL LESSON OUTLINE



### **BIG IDEA**

Jesus is God.

### **THE BIBLE**

Jesus is Baptized: Matthew 3:11-17

### THIS WEEK AT A GLANCE

## **WELCOME TIME**

- **ACTIVITY** | Snowflakes
- **ACTIVITY** | Not Normal Drawings

## **TEACHING TIME**

- **MUSIC** | Worship Time
- **THE BIG IDEA** | Jesus is God.
- **BIBLE STORY** | Matthew 3:11-17
- **ACTIVITY** | Cup Puppet
- **PRAYER**

## **DISCUSSION TIME**

- **DISCUSSION** | Snack and Discussion
- **ACTIVITY** | Circle Time
- **ACTIVITY** | Handprint Dove
- **MEMORY VERSE** | Psalm 118:24a

## **PLAY TIME**

- **ACTIVITY** | Coloring Page of the Week
- **ACTIVITY** | Up and Down Game
- **ACTIVITY** | Baptism Reenactment



# WEEK 2

## PRESCHOOL LESSON GUIDE



### **BIG IDEA**

Jesus is God.

### **THE BIBLE**

**Jesus is Baptized:** Matthew 3:11-17

## **WELCOME TIME**

### **ACTIVITY | Snowflakes**

- Welcome back, everyone! In this series, we are learning about the ways that Jesus is special. Jesus is not normal because **Jesus is God!**
- **INSTRUCTIONS:** *Before the service, gather foam and paper snowflakes. Fold sheets of white copy paper in half, then in half again, and in half a third time. Prepare a folded paper for each kid. During the service, give the kids scissors and show them how to cut little pieces from the edges of the paper to make paper snowflakes. Let them glue snowflakes onto a piece of colored construction paper.*
- You used scissors to make unique and special paper snowflakes. Every snowflake is different.
- Just like the snowflakes we made, Jesus is special and different from every other person. We're going to learn today what makes Jesus not normal.

### **ACTIVITY | Not Normal Drawings**

- **INSTRUCTIONS:** *Give the kids white paper and blue markers. Tell them to draw a picture of their favorite kind of water to get in (it could be the ocean, a bathtub, a swimming pool, a lake, or a river). Right before they start, tell them to use their feet or their toes to draw the picture, or they can draw the picture with the paper behind their backs.*
- That was a very not normal way to draw pictures of water! Now let's hear a story from the Bible about a time when Jesus was in the water.

## TEACHING TIME

### MUSIC | Worship Time

- **INSTRUCTIONS:** Spend time singing with your preschoolers. You can sing any songs you'd like, but for this lesson we like, "You are Good" by Shout Praises Kids and "Wade in the Water" by Cedarmont Kids

### THE BIG IDEA | Jesus is God

- **INSTRUCTIONS:** Each week, do a big reveal (and make it fun) when you announce the Big Idea, like:
  - Ask the kids to give you a drum-roll by stomping their feet or patting their laps.
  - Shout the Big Idea, then point to the kids and have them shout it back. (Change it up by using funny voices, different volumes, or inflections.)
  - Have a character (either recurring or rotating) come out every week to reveal the Big Idea.
  - Write it on a piece of paper and hide it inside a Bible. Have one of the kids find it in the Bible. When it's found, read it to the kids.
- This week's Big Idea: **Jesus is God.**

### BIBLE STORY | Matthew 3:11-17

- **INSTRUCTIONS:** Look up the story in your Bible and read it to your preschoolers.
- **Who did Jesus ask to baptize Him?** It was John the Baptist, who was Jesus' cousin.
- John was baptizing a lot of people and telling them about how Jesus was coming. John told people how Jesus is special.
- **What was the name of the river where John was baptizing people?** They were at the Jordan River. When John the Baptist saw Jesus coming, he got excited, thinking Jesus could baptize people. But Jesus did something amazing.
- **What did Jesus ask John to do that was not normal?** Jesus asked John to baptize Him. They stood in the water and John put Jesus under the water quickly, then helped him come out of the water.
- When Jesus stood up out of the water, God sent a special sign, a dove coming down on Jesus from heaven. It was a way for God to show that Jesus is special.
- God's voice said, "This is my Son, and I am pleased with Him."

### ACTIVITY | Cup Puppet

- Jesus went down in the water and then back up when He was baptized.
- **INSTRUCTIONS:** Before the service, cut a slit into the bottom of some paper cups. Give the kids the cups, craft sticks, blue markers, and a Jesus sticker. Have the kids color the outside of the cup blue like the water in the Jordan river. Show the kids how to put a sticker on the end of a craft stick and then push the other end of the stick into the cup. Demonstrate how to move the stick up and down in the cup.
- You made a puppet with your cup and stick. You can move Jesus up and down in the cup the way He went up and down in the water.

**PRAYER**

- Let's spend time talking with God in prayer.
- Dear God, we are so glad that Jesus is special. Jesus is not normal. Thank you that Jesus is God. Amen.

**DISCUSSION TIME**

**DISCUSSION | Snack and Discussion**

- **INSTRUCTIONS:** Pass out a snack to all of your preschoolers and ask them to sit and listen while they eat. Your discussion will be more effective when they're busy sitting and snacking!
- **Who was the man who was baptizing people?** (John.)
- **What was the name of the river where Jesus asked John to baptize Him?** (The Jordan River.)
- **When Jesus came out the water, what kind of bird appeared?** (A dove.)
- **What did God say about Jesus?** (This is my Son.)

**ACTIVITY | Circle Time**

- **INSTRUCTIONS:** Before the service, cut or tear pieces of blue paper into the shape of water droplets. Place a bucket in the middle of the circle. Give each kid a paper water droplet shape and ask them to take turns saying, "Jesus was baptized in the water," while putting the paper water droplet into the bucket.
- You put a water drop in the bucket to help you remember that Jesus was baptized in the water. When Jesus was baptized, something not normal and amazing happened. God spoke out loud and said, "This is my Son."
- **How do you think all the people felt when that happened?**

**ACTIVITY | Handprint Dove**

- **INSTRUCTIONS:** Trace each kid's hand onto white paper and cut out the handprint. Draw a small beak on the end of the thumb, and a small eye on the thumb. Glue the handprint to a piece of blue paper to look like the sky. Give the kids glue sticks and white feathers to glue onto the handprint.
- In today's story, a dove came down after Jesus' baptism as a special sign. You made a white dove with the shape of your handprint to remind you of that special sign.

**MEMORY VERSE | Psalm 118:24a**

- **INSTRUCTIONS:** Check out the Memory Verse Guide in your Programming Folder for ideas on how to help your preschoolers memorize Bible verses. Here are the hand motions for this month's memory verse . . .

**THIS** (point to the ground) **IS THE DAY** (hold both arms over your head in a circle) **THAT THE LORD** (point up) **HAS MADE** (clap your hands once).

## PLAY TIME

*While you're waiting for parents to pick up their kids . . .*

### ACTIVITY | Coloring Page of the Week

- **INSTRUCTIONS:** Give every kid a coloring page, plus markers or crayons. As they color, remind them about how God told everyone that Jesus is God's Son when Jesus was baptized.

### ACTIVITY | Up and Down Game

- **INSTRUCTIONS:** Have the kids follow you as you reach up high and then crouch down low. You can jump up high and then get really low on the ground.
- When Jesus was baptized, He went down in the water and then came back up. We can go up and down when we do this activity.

### ACTIVITY | Baptism Reenactment

- **INSTRUCTIONS:** Give the kids small bowls or bins of water and toy people figurines. Let them pretend to baptize one of the figurines like Jesus was baptized. You can give them a piece of blue paper or tissue paper in a bin, instead of real water.

*Encourage your preschoolers to help clean up the room while they wait for their parents.*