



# WEEK 2

## PRESCHOOL LESSON OUTLINE

# THE GREAT ESCAPE

### **BIG IDEA**

God can help you do great things.

### **THE BIBLE**

**Moses and the Burning Bush:**  
Exodus 3:1-4:18

### THIS WEEK AT A GLANCE

### **WELCOME TIME**

- **ACTIVITY** | The Great Obstacle Course
- **ACTIVITY** | Fire Color Search

### **TEACHING TIME**

- **MUSIC** | Worship Time
- **THE BIG IDEA** | God can help you do great things.
- **BIBLE STORY** | Exodus 3:1-4:18
- **ACTIVITY** | Jump to the Bush
- **PRAYER**

### **DISCUSSION TIME**

- **DISCUSSION** | Snack and Discussion
- **ACTIVITY** | Circle Time
- **ACTIVITY** | Burning Bush
- **MEMORY VERSE** | Psalm 46:10

### **PLAY TIME**

- **ACTIVITY** | Coloring Page of the Week
- **ACTIVITY** | Shoe Race
- **ACTIVITY** | Staff to Snake



# WEEK 2

## PRESCHOOL LESSON GUIDE

# THE GREAT ESCAPE

## BIG IDEA

God can help you do great things.

## THE BIBLE

**Moses and the Burning Bush:**  
Exodus 3:1-4:18

## WELCOME TIME

### ACTIVITY | The Great Obstacle Course

- Welcome to our second week of *The Great Escape!* Today, we will have two challenges to complete to discover our Big Idea. Remember, we have to discover the Big Idea each week so we can escape from Egypt.
- **INSTRUCTIONS:** *Before the service, set up an obstacle course for the kids. They will do these activities: balance on a balance beam of tape on the floor, crawl under tables or chairs, jump hurdles made of cones or toys, hop from circle to circle with plates taped to the floor (or squares made of papers taped to the floor), and toss a ball in a bucket. Let them try to complete all the challenges in the obstacle course.*
- You completed today's first challenge! We're going to hear about someone who faced challenging things in life in order to do great things for God.

### ACTIVITY | Fire Color Search

- **Have you ever seen a campfire?** Today, we'll hear about some crazy fire. Let's do a challenge about fire to learn more about our Big Idea.
- **INSTRUCTIONS:** *Before the service, cut or tear a bunch of small squares of tissue paper (or construction paper) and put them all in a bucket that are white, brown, purple, blue, green, teal, black, or pink. On the 19 fire-colored pieces, write one word to make part of the Big Idea: YOU CAN DO GREAT THINGS. Have the kids search through the bowl to find the fire paper. If they can read, they can help you put the words together. If they can't read, you can read the words for them and see if they can figure out what it's trying to say.*
- You completed today's challenges! We know the Big Idea.

## TEACHING TIME

### MUSIC | Worship Time

- **INSTRUCTIONS:** Spend some time singing with your preschoolers. You can sing any songs you'd like, but for this lesson we like, "That's How Big God Is" by Spring Harvest and, "Be Still" by Hillsong Kids Jr.

### THE BIG IDEA | God can help you do great things.

- **INSTRUCTIONS:** Each week, do a big reveal (and make it fun) when you announce the Big Idea, like:
  - Ask the kids to give you a drumroll by stomping their feet or patting their laps.
  - Shout the Big Idea, then point to the kids and have them shout it back (Change it up by using funny voices, different volumes, or inflections).
  - Have a character (either recurring or rotating) come out every week to reveal the Big Idea.
  - Write it on a piece of paper and hide it somewhere in the room. Have the kids go on a "hunt" for it. When it's found, read it to the kids.
- This week's Big Idea: **God can help you do great things.**

### BIBLE STORY | Exodus 3:1-4:18

- **INSTRUCTIONS:** Look up the story in your Bible and read it to your preschoolers.
- **What was Moses doing when he discovered the bush on fire?** Moses was taking care of his father-in-law's sheep. He was just doing the ordinary stuff he did every day.
- **What made the bush Moses discovered special?** It was on fire, but it didn't burn up. Normally, when something is on fire, if the fire doesn't spread, it just dies out. This bush stayed on fire, and it didn't spread or die out.
- **What was the first thing God told Moses to do?** God told him to take off his sandals and not come closer.
- **What big thing did God want Moses to do?** God told Moses to go to Pharaoh and tell him to let God's people, the Israelites, go. The Israelites were trapped in Egypt as slaves. The Egyptians were being mean to them.
- **Did Moses go right away and talk to Pharaoh?** No, Moses made up all kinds of excuses, but God had an answer for each of them.
- **What did God tell Moses He would do?** God told Moses He would send Aaron to help him, and Moses would tell Aaron what to say.
- Just as God helped Moses do great things, God can help us, too!

### ACTIVITY | Jump to the Bush

- Moses was minding his business and taking care of the sheep when he saw a very interesting bush. What was different about the bush? That's right, it was on fire! But the branches weren't burning. Let's play a game to help us remember this important story from God's Word.
- **INSTRUCTIONS:** Tape some green paper to the ground. A few feet away, set a pair of sandals on the ground. Tell the kids to put on the sandals (even if they are too big, or if they are wearing them over their own shoes, it will make it more fun), and jump from the starting line to the green paper, which

is a pretend bush. You can use multiple pairs of sandals and make it a race.

- God used that fiery bush to get Moses' attention and ended up helping Moses do great things!

### PRAYER

- Let's spend time talking with God in prayer.
- Dear God, we are amazed at how you used a burning bush to do great things in Moses' life. You can do the same in our lives! Thank you for using us to do great things. Amen.

## DISCUSSION TIME

### DISCUSSION | Snack and Discussion

- **INSTRUCTIONS:** Pass out a snack to all of your preschoolers and ask them to sit and listen while they eat. Your discussion will be more effective when they're busy sitting and snacking!
- **Why was the burning bush so unusual?** (It didn't burn up.)
- **Who was Moses talking to in the bush?** (God.)
- **What did God tell Moses to do?** (Go tell Pharaoh to free the Israelites from Egypt.)
- **Was Moses quick to go and do what God told him to do?** (No, Moses made up excuses about why he couldn't go.)
- **What two miracles did God give Moses to use to make Pharaoh believe that God had sent him?** (The staff turned into a snake and a skin disease that healed when he put his hand in his pocket.)
- **Who did God send to help Moses speak to Pharaoh?** (Aaron.)

### ACTIVITY | Circle Time

- **INSTRUCTIONS:** Have the kids join you in a circle. Cut some fire-colored crepe paper streamers (orange, red, yellow) and give one to each kid. Tell them to raise and lower their streamers, walking around in a circle so it looks like there are flames from a fire burning. When they are finished, ask them the questions.
- Moses was afraid of doing what God asked him to do, but God was with him and helped Moses. God used Moses to free the Israelites from Egypt and God can help you do great things, too.
- **What is something you're afraid of?**
- **How can God help you if you're scared?**
- **What is something great you could do for God?**
- **How do you need God's help this week?**

### ACTIVITY | Burning Bush

- **INSTRUCTIONS:** Before church, print the Burning Bush printables (in your Week 2 folder) onto cardstock. Provide red, yellow, and orange dot markers for the kids to add fire to their bush picture.
- Today, we learned about Moses and how God spoke to him through a burning bush. God asked Moses to do a big thing and Moses was afraid, but God helped Moses to do a great thing. God can help you do great things, too!

### MEMORY VERSE | Psalm 46:10

- **INSTRUCTIONS:** Check out the Memory Verse Guide in your Programming Folder for ideas on

how to help your preschoolers memorize Bible verses. Here are the hand motions for this month's memory verse . . .

**STILL** (stand at attention)  
**AND KNOW** (point to head)  
**THAT I AM GOD** (point upward).

## PLAY TIME

While you're waiting for parents to pick up their kids . . .

### ACTIVITY | Coloring Page of the Week

- **INSTRUCTIONS:** Give every kid a *Coloring Page*, plus markers or crayons. As they color, remind them about God speaking to Moses through the burning bush.

### ACTIVITY | Shoe Race

- God told Moses to take his shoes off because he was standing on holy ground. Let's play a game that involves taking your shoes off.
- **INSTRUCTIONS:** Have the kids remove their shoes and place them along the wall. Have them line up on the opposite wall. When you say, "Take off your sandals, the place you are standing is holy ground," the kids will race to their shoes and the first to get them back on wins the game! Be prepared to assist the kids who might need some extra help.

### ACTIVITY | Staff to Snake

- **INSTRUCTIONS:** Give each kid a [wavy edge craft stick](#). Have them decorate one side of the stick to look like a stick and the other side to look like a snake. Then tell them to reenact the part of the story where Moses' staff turned into a snake.

Encourage your preschoolers to help clean up the room while they wait for their parents.